



wildsight
EDUCATION

Recognizing Patterns

Learners will create and describe patterns using natural “found” objects.

 Objects found in nature (with perhaps the addition of other objects such as marbles, beads)

 Grades: K-2  15-30 minutes



Directions

- For younger learners, start by having an adult create a simple pattern similar to the ones above.
- Discuss what makes it a pattern.
- What are the elements that repeat?
- What is the “rule” that describes this pattern?
- How could you continue the pattern?
- What would make it into a new pattern?
- Once you have the idea, try making some of your own, and have someone else describe the “rules”. If this feels easy, try the next challenge, the **Pattern Logic game!**